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selectively included to explain the theoretical foundation underlying practical suggestions, so that teachers can appropriately modify the strategies described in the book to fit their own educational environments. Comprehensive and a significant contribution to the literature, Teaching Anatomy: A Practical Guide is an indispensable resource for all instructors in gross anatomy.

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Brown and Dr. Sonali Bracken bring
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authors to provide the most current
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provide a visual and concise overview
of important board-relevant content.
New color images added
throughout—including those found in
a new chapter covering high-yield
dermatology and pathology—enhance
visual review of important, board-
relevant images.

Since test items are the building
blocks of any test, learning how to
develop and validate test items has
always been critical to the teaching-
learning process. As they grow in
importance and use, testing programs

increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and of the validity theory underlying them. This book is an outgrowth of the author's previous book, Developing and Validating Multiple-Choice Test Items, 3e (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning

testing programs, especially when these items are delivered in a computer-based environment. Key features include ... Comprehensive and Flexible – No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity – Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME Illustrative Examples – The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other

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