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actions (Chen, 2005). Evaluation strategy: Facilitating stakeholders to clarifying contextual factors and mechanisms essential for their program success.

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to be knowledgeable of theory to ensure their designs are driven by intention and purpose rather than methodological tools. References.

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evaluation approaches suitable for use across a program's life cycle.

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Chen (2005) provides a conceptual framework for program theory that is useful in guiding evaluators in

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facilitating stakeholders' clarification of their program theories. This conceptual framework is illustrated in Figure 1. Figure 1 indicates that a program theory consists of two models: an action model and a change model.

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A Theory-Driven Evaluation

Perspective on Mixed Methods ...

The evaluation plan was originally adapted from Chen's (1990) theory-driven model for program evaluation, which provides a mechanism for evaluating all program elements, for determining the causal relationships

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between program elements, for determining program effectiveness, and for identifying strategies to improve program quality.

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Program Evaluation Defined •

“Evaluation: Systematic investigation
of the value, importance, or

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significance of something or someone along defined dimensions”(Yarbrough, Shulha, Hopson, & Caruthers, 2011, p. 287). • “Evaluation is the systematic process of delineating, obtaining, reporting, and applying descriptive and

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Method and Hunyuan ...

Program evaluation remains a critical, but underutilized, step in the educational process. It supports educators in improving instruction, 1 thus contributing to the ultimate goal of

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improved student learning and, through it, improved patient care. Kirkpatrick's classic work outlined four levels of training evaluation: learner reaction, learning, transfer, and results. 2 In emergency ...

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